

Research on Socialist Core Values and Ideological and Political Education of Young Students

Yang Zhou*, Ming Liu

Haihua College, Liaoning Normal University, Dalian, 116400, China

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Abstract: Driven by globalization and informatization, young students are facing the impact of multiculturalism and confusion about their values. Therefore, it is of great significance to shape the correct worldview, outlook on life, and values of young students through the guidance and education of core values. To achieve this goal, this article proposes diversified practical approaches. Firstly, classroom education is the main battlefield for spreading socialist core values, and through innovative teaching methods, it enhances students' interest and participation in learning. Secondly, campus cultural activities and social practice are important platforms for young students to practice socialist core values. Through personal participation, they deepen their understanding and identification with these core values. In addition, use the Internet and new media platforms to expand the communication channels of Ideological and Political Education (IPE) and improve the timeliness and interactivity of education. This study helps to deepen our understanding of the role of core values in the IPE of young students.

1. Introduction

In the current era of globalization and rapid development of information technology, IPE for young students is facing unprecedented opportunities and challenges [1]. As a key link in shaping the character of young students and cultivating future pillars of society, IPE not only carries the heavy responsibility of inheriting excellent traditional Chinese culture and promoting national spirit, but also shoulders the mission of guiding young students to establish correct worldviews, outlooks on life, and values [2]. The socialist core values, as the spiritual banner of contemporary China, provide clear value guidance and action guidelines for the IPE of young students [3]. This study aims to explore in depth the practical significance and specific paths of core values in the IPE of young students [4]. Through a profound understanding and grasp of the core values, combined with the physical and mental characteristics and growth needs of young students, we aim to build an effective IPE system to promote the comprehensive and healthy development of young students. We believe that only under the guidance of the core socialist values can young students become socialist builders and successors with ideals, morals, culture, and discipline, and contribute their youthful strength to the realization of the Chinese Dream of national rejuvenation.

2. The current situation and challenges of IPE for young students

2.1. Current situation of IPE for young students

The current situation of IPE for young students presents complex and diverse characteristics in the current society [5]. Firstly, from the perspective of educational implementation, most universities and middle schools incorporate IPE into their teaching plans, and systematically impart socialist core values, party theory, and policies to students by offering courses on ideological and political theory. These courses are rich in content, covering multiple levels such as the country, society, and individuals, aiming to guide students to form correct worldviews, outlooks on life, and values [6].

During the implementation process, some problems were also exposed. On the one hand, there is a phenomenon in some schools where IPE is "important in words but not in action", and the

curriculum and teaching content are disconnected from the actual needs of students, resulting in a lack of interest and motivation for learning among students. On the other hand, some teachers have teaching methods that are too traditional and single, lacking innovation and interaction, making it difficult to stimulate students' learning interest and enthusiasm [7].

With the deepening development of social informatization and globalization, young students are facing more ideological shocks and value choices [8]. They are exposed to various information and cultures through the Internet, social media and other channels, including some negative and wrong ideas. These ideological concepts have a negative impact on the IPE of young students, causing them to be confused and confused in terms of values, morals, and other aspects [9].

In response to the above issues, we need to take a series of measures to strengthen and improve the IPE of young students. Firstly, it is necessary to optimize the curriculum and teaching content to make it more closely aligned with the actual needs of students and social reality. Secondly, it is necessary to strengthen the construction of the teaching team, improve the teaching level and innovation ability of teachers. Finally, we need to innovate the ways and means of IPE, and use modern technological means such as the Internet and new media to enhance the attractiveness and effectiveness of IPE .

2.2. Challenges faced by IPE for young students

The challenges faced by young students in IPE are becoming increasingly prominent in the current social environment. These challenges stem not only from changes in the external environment, but also from the development of internal needs of students.

The advent of the information explosion era has brought enormous challenges to the IPE of young students. With the popularization of the Internet, students' ways of obtaining information have become more diversified and convenient, but at the same time, they are also faced with the problem of information overload and authenticity. Massive information is filled with various values and cultural trends, including some erroneous, extreme, and even reactionary ideas. These ideas have had a profound impact on the ideological concepts, value judgments, and moral behavior of young students, making it difficult for traditional IPE models to adapt.

The trend of social diversity also poses challenges to the IPE of young students. The diversification of society has brought about the diversity of ideological concepts and the personalization of value pursuits, and the ideological concepts of young students are becoming increasingly open and diverse. However, this also leads to more confusion and confusion among young students in terms of values, morals, etc., questioning traditional moral norms and values. This has brought greater difficulty to IPE, requiring educators to have a deeper understanding of students' inner needs and ideological dynamics, and guide them to establish correct values and moral concepts.

The IPE of young students still faces some institutional and mechanistic challenges. For example, some schools do not attach enough importance and invest enough in IPE, resulting in a shortage of educational resources and weak teaching staff. At the same time, some educators themselves also have problems with low quality and weak abilities, making it difficult to fulfill the important task of IPE. These institutional and mechanistic issues constrain the quality and effectiveness of IPE for young students.

Faced with these challenges, we need to take more proactive and effective measures to strengthen and improve the IPE of young students. This includes strengthening the construction of the education team, innovating ways and methods of IPE, and strengthening the investment and support of schools in IPE. Only in this way can we better respond to challenges and improve the quality and effectiveness of IPE for young students.

3. The relationship between socialist core values and young students

The relationship between socialist core values and young students is closely linked and mutually reinforcing. The core values, as the spiritual banner of contemporary China, have a profound impact on the growth and development of young students, who are an important force in inheriting and

practicing the core values.

The socialist core values provide spiritual guidance for young students. In the complex and ever-changing social environment, young students face many choices and confusions. The proposal of core values provides clear moral standards and value pursuits for young students, guiding them to establish correct worldviews, outlooks on life, and values. These values not only guide young students in their academic, career, and life choices, but also shape their spiritual outlook and character.

Young students are an important force in inheriting and practicing the core socialist values. As the future and hope of the country, the ideological concepts and behavioral habits of young students directly affect the future direction of the country. The youth student period is a crucial period for the formation of a person's values, and once their values are formed, they will accompany them throughout their life. Therefore, young students should consciously learn and practice the core values, internalize them as their own code of action, actively spread positive energy, and make positive contributions to society.

The relationship between socialist core values and young students is also mutually reinforcing. On the one hand, the proposal and popularization of core values have provided young students with clearer values and moral standards, inspiring their patriotism and social responsibility. On the other hand, the active participation and practice of young students have also provided a continuous source of motivation for the popularization and deepening of core values. The active thinking and innovative ability of young students have injected new vitality and connotation into the socialist core values. Figure 1 clearly illustrates the relationship between core values and young students.

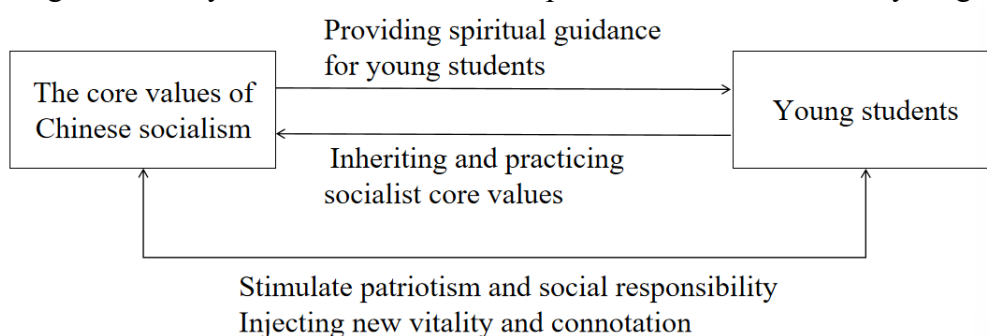


Figure 1 The relationship between socialist core values and young students

4. The importance of socialist core values in the IPE of young students

The importance of socialist core values in IPE for young students cannot be ignored. It is not only the core content of IPE for young students, but also the key to shaping their healthy personality, cultivating qualified socialist builders and successors.

The core values provide a clear value orientation for the IPE of young students. In a complex and ever-changing social environment, young students face the impact and choices of diverse values. The proposal of core values provides young students with clear values and moral standards, helping them identify right and wrong, distinguish good and evil, and establish a correct worldview, outlook on life, and values. This clear value orientation helps young students maintain a clear mind and firm political direction when facing various temptations and challenges.

The socialist core values help to enhance the ideological and moral qualities of young students. Young students are in a critical period of forming their outlook on life and values, and their ideological and moral qualities are directly related to the future of the country and the stability of society. The values advocated by the core values of patriotism, dedication, integrity, and friendliness are the concentrated embodiment of the traditional virtues of the Chinese nation and the basic moral requirements of modern society for citizens. Through IPE, internalizing these values into conscious actions of young students can help cultivate their sense of social responsibility, collective honor, and personal character, making them citizens with noble moral qualities and good behavior habits.

The socialist core values can also enhance the cohesion and centripetal force of young students. Young students are the future and hope of a country, and their cohesion and centripetal force are of great significance for the stability and development of the country. The national consciousness, collective consciousness, and social responsibility emphasized by the core values can stimulate the patriotic enthusiasm and collective honor of young students, enhance their sense of identity and belonging to the country and the nation. This kind of cohesion and centripetal force helps to promote unity and cooperation among young students, and jointly contribute youth strength to the prosperity and strength of the country.

5. The practical approach of socialist core values in the IPE of young students

The practical approach of socialist core values in the IPE of young students is diverse and profound, aiming to integrate this core value system into their daily learning, life, and practice, forming a profound understanding and firm belief.

Classroom education is the fundamental way to practice core values. By offering courses on ideological and political theory, teachers can systematically impart theoretical knowledge of core values, helping students understand their connotations and meanings. At the same time, teachers should pay attention to innovative teaching methods, such as using interactive teaching methods such as case analysis, group discussions, and role-playing, to guide students to actively think and participate, and enhance the fun and effectiveness of learning.

Campus cultural activities are an important carrier for practicing core values. Schools can organize diverse campus cultural activities, such as keynote speeches, cultural performances, volunteer services, etc., to enable students to experience and appreciate the spiritual essence of core values through participation. These activities not only enrich students' extracurricular life, but also enhance their teamwork ability and social responsibility, cultivate their sense of collective honor and dedication.

Social practice is an important way to practice the core socialist values. Schools can organize students to participate in various social practice activities, such as social surveys, community services, and supporting education and agriculture, so that students can understand society, understand national conditions, and experience people's livelihoods through practice. Through practical activities, students can have a deeper understanding of the practical significance and value of core values, and enhance their sense of social responsibility and mission.

The Internet and new media also provide a new platform and way to practice socialist core values. Schools can use the Internet and new media platforms, such as campus network, WeChat official account, microblog, etc., to carry out publicity and education activities of core values. By publishing relevant articles, videos, pictures, and other content, guide students to pay attention to social hot topics, participate in topic discussions, and enhance their sense of identification and belonging to the core values.

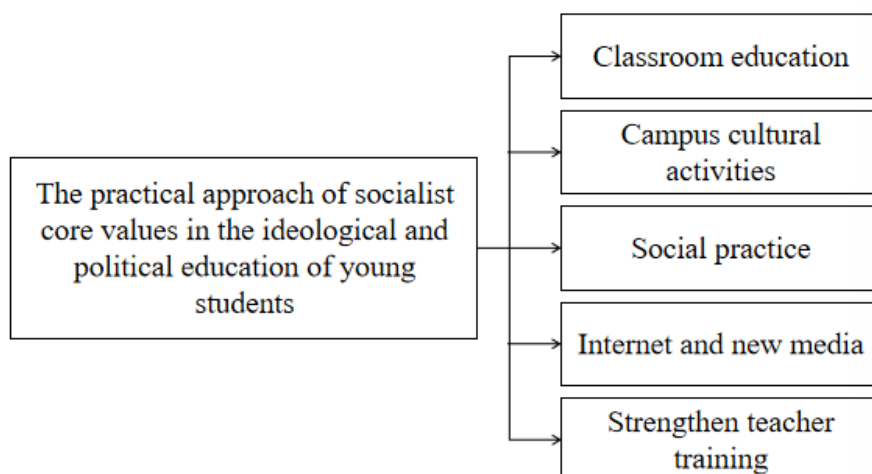


Figure 2 Practical approaches of socialist core values in IPE for young students

Strengthening teacher training is also a key link in practicing socialist core values. Teachers should have high political literacy and theoretical level, and be able to accurately understand and grasp the connotation and requirements of core values. Therefore, schools should strengthen the training and education of teachers, improve their political awareness and teaching ability, and ensure that they can effectively convey and practice core values in teaching. Figure 2 clearly illustrates the practical approach of core values in IPE for young students.

6. Conclusions

The socialist core values occupy a crucial position in the IPE of young students. It is not only the key to shaping the healthy personality of young students, cultivating qualified socialist builders and successors, but also provides them with clear value orientation and moral standards. To achieve this goal, we need to adopt various practical approaches to ensure that the core values can penetrate into the hearts of young students.

Classroom education is the foundation, and through innovative teaching methods, it stimulates students to understand and identify with core values. Campus cultural activities and social practices are important carriers that allow students to experience and appreciate participation, enhance their teamwork skills and sense of social responsibility. At the same time, we will use the Internet and new media platforms to broaden the channels of publicity and education and enhance the sense of belonging and identity of young students. In addition, strengthening teacher training is also a key link to ensure that teachers can accurately convey and practice core values.

Through the comprehensive application of these practical approaches, we can not only promote young students to have a profound understanding and conscious practice of core values, but also lay a solid foundation for their comprehensive development. This will help cultivate a group of socialist builders and successors with noble moral qualities and firm ideals and beliefs, and contribute to the realization of the Chinese Dream of national rejuvenation.

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